

ESSENTIAL SKILLS AND EL DEVELOPMENT

In sharpening and sequencing existing programming and creating new opportunities for student skill development and experiential learning, Student Affairs can ensure even more students find meaningful, practical experiences to build and test critical skills outside the classroom, receive personal guidance and support, and graduate ready to articulate and demonstrate their skills in any setting.

LEARNING COLLABORATIVE

Learning Collaborative members will lead departments in assessing and making modifications as necessary to existing and emerging activities to ensure optimum student learning and development of essential skills.

LC Responsibilities

- Engage in Learning Collaborative meetings
- Advise department leadership on refinement of departmental learning outcomes
- Lead department staff in developing/refining learning outcomes for existing and new learning experiences
- Lead department staff in refining/designing learning activities to best support student achievement of learning outcomes

LC Responsibilities, cont'd

- Lead department staff in identifying Experiential Learning opportunities and developing proposals
- Facilitate professional development activities for department staff related to student learning
- Coordinate student learning assessment efforts for the department

LC Responsibilities, cont'd

- Work with the Asst to the VP to map department learning experiences to the division's learning framework
- Work with the Asst to the VP and other members of the Learning Collaborative to establish learning pathways within their department and across the division

Fall 2020

- Learning Collaborative meeting 2 hours per month
- Assess extent to which essential skills are actively vs implicitly learned/developed in learning experiences 2-3 hours per month in October/November
- Assess level of department learning experiences (e.g., novice to advanced)
 - 2-3 hours per month in November/December

Fall 2020, cont'd

- Assist with SkillSurvey administration
 2-3 hours per month in November/December
- Asynchronous learning/professional development 1 hour per month
- Consult with Assistant to the VP 1 hour per month

Spring 2021

- Learning Collaborative meeting 2 hours per month
- Lead director and department staff in developing / refining learning outcomes and refining / designing learning activities

2-3 hours per month

• Identify EL opportunities and prepare EL proposals avg 2 hours per month



Spring 2021, cont'd

- Assist with SkillSurvey administration 2-3 hours per month in March/April
- Facilitate training / professional development 2 hours every other month
- Asynchronous learning / professional development 1 hour per month
- Consult with Assistant to the VP
 1 hour per month